

## **Learning Goals Africa 2008**

### **Geography:**

Students will be able to sketch and label the following physical features/countries from memory:

**Madagascar, Great Rift Valley, Niger River, Congo River, Nile River, Atlantic Ocean, Atlas Mountains, Sahara Desert, Lake Victoria, Red Sea, Zambezi River, Kalahari Desert, Mediterranean Sea, Indian Ocean, Congo Rainforest, Egypt, Sudan, DR of Congo, Somalia, Rwanda**

Students will be able to give reasons as to why parts of Africa are inhospitable.

### **History**

Students will be able to identify the following historical concepts in relationship to cause and effect:

**African Tribes/Stone Age, Aids Epidemic, Congo Revolution, African Kingdoms and Empires, WWII, African Independence, Slave Trade, Pan- Africanism, War in Somalia, Colonialism**

### **Culture**

#### **Government Systems:**

Students will be able to identify and give four reasons why many African countries are developing countries.

Students will be able to define apartheid and give two examples identifying the impact on South Africa.

Students will be able explain the meaning of “Africa for Africans”. Please consider: colonialism and independence

#### **Religion:**

Students will be able to compare and contrast North Africa with the Middle East. Please consider: geography, dress, food, culture, religion, and ethnicity.

#### **Economic Systems:**

Students will be able to understand how colonialism and imperialism created economic disaster in Africa. Consider: resources, skilled workforce, governments, civil war, and education.

Students will be able to identify how Aids has impacted Africa. Consider: orphans, workforce, education, and healthcare.

Students will be able to identify the role of the diamond trade in the ongoing conflict of the Congo.

Students will be able to identify why there are so many refugees in Africa. Consider: Sudan, Rwanda, Somalia, Kenya, and the Congo.

